THE DRIVING TOK KNOWLEDGE QUESTION: HOW DO WE KNOW?

OVERVIEW CONCEPTUAL UNDERSTANDING
How do diverse PERSPECTIVES (cultural, ideological, academic/theoretical etc.) affect what we know as individuals (personal knowledge) and groups (shared knowledge)?

How do the TOK WAYS OF KNOWING interact to create knowledge...

MODEL: 8 INTERACTIVE WAYS OF KNOWING
which create knowledge (both personal and shared) and justify knowledge claims

and JUSTIFY KNOWLEDGE CLAIMS...

in AREAS OF KNOWLEDGE and the WIDER WORLD?

MODEL: THE KNOWLEDGE FRAMEWORK
structured conceptual overview for understanding and comparing 8 areas of knowledge

UNIFYING THREAD: How do we ask and answer KNOWLEDGE QUESTIONS in different areas of knowledge and the wider world?

APPLIED CRITICAL ANALYSIS
Analyse PERSPECTIVES for their assumptions, values, selection of information, and accepted processes of validation -- and the implications for thought and action of accepting their resulting knowledge claims.

Assess the contributions to knowledge and the limitations of each of the WAYS OF KNOWING. Consider how they interact to create, share, and evaluate knowledge, and the extent to which we can learn to use them consciously and critically.

Consider interconnected kinds of KNOWLEDGE: personal experience, skills, and knowledge claims.

Distinguish different kinds of KNOWLEDGE CLAIMS: observations, value judgments, metaphysical statements, definitions, predictions, etc.

Evaluate the JUSTIFICATIONS offered for different kinds of knowledge claims and counter-claims. Recognize common errors (such as fallacies and cognitive biases) and tactics of persuasion.

Compare AREAS OF KNOWLEDGE for what they study, how they study it, and what contributions they make.

Consider how skills of critical analysis develop into conscious METHODOLOGIES.

Apply TOK overview conceptual understanding and critical analysis to REAL LIFE SITUATIONS in the wider world.

TOK develops thinking skills toward responsible action in the world.